

TASK: Opinion

Write your opinion on the following topic. Do not write a story for this piece of writing.

Your writing will be judged on what you have to say and how well you say it.

Today, we have access to 24-hour news about events happening all over the world.

Should children be protected from watching the news, or is it important for them to know about global problems?

What do you think?

Your response

I think children should know about global problems because they need to know what is happening in the world.

The news can teach children about different countries and important events. If children do not watch the news, they may not understand problems that people face. For example, they can learn about floods and wars.

However, some news can be scary. Children might feel worried when they see bad things happen. Parents should help children understand the news and explain it to them.

In conclusion, children should be allowed to watch the news, but adults should make sure they only watch suitable news for their age.



Assessment / Feedback



Overall Proficiency:

Competent

Total Criteria Score: 60 / 100

Detailed Writing Feedback:



Show detailed suggestions view

These actionable feedback are generated by our AI model and are focused on helping the student move up to the next score level.

Assessing element	Total score	Annotations / Improvement areas
<p>Thought and Content</p> <p>3 criteria</p>	<p>30 / 50</p>	<p>Prompt Relevance: The student answers the exact question and takes a clear position: "I think children should know about global problems because they need to know what is happening in the world." The response stays on the topic and refers directly to the news and global problems throughout. Because the piece is short (105 words), a cap limits this score to 15.</p> <p>Ideas and Argument Quality: The student gives sensible reasons: "The news can teach children about different countries and important events" and an example: "they can learn about floods and wars." These are relevant and believable. However, the argument is brief and could use more explanation about why being informed matters (for example, how awareness helps children make safer choices or learn empathy). Due to the short length, a cap limits the maximum possible score.</p> <p>Rebuttal and Counter-Argument: The student acknowledges the opposing view: "However, some news can be scary. Children might feel worried..." and offers a rebuttal: "Parents should help children understand the news and explain it to them." This is a fair and connected response that explains how the main position can still hold.</p>
<p>Total</p>	<p>60 / 100</p>	<p>Sum of all criteria scores</p>

Assessing element	Total score	Annotations / Improvement areas
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Criteria breakdown

15

Prompt Relevance

Range:
0-20

The student answers the exact question and takes a clear position: "I think children should know about global problems because they need to know what is happening in the world." The response stays on the topic and refers directly to the news and global problems throughout. Because the piece is short (105 words), a cap limits this score to 15.

Improvement suggestions:

- **Change:** "I think children should know about global problems because they need to know what is happening in the world." → "Begin with a short sentence that states your opinion and one reason, for example: "I believe children should be allowed to watch the news so they can be aware of the world and learn responsibly.""

A slightly fuller opening sentence makes your position clearer and gives the reader a preview of the reasons you will use.

11

Ideas and Argument Quality

Range:
0-25

The student gives sensible reasons: "The news can teach children about different countries and important events" and an example: "they can learn about floods and wars." These are relevant and believable. However, the argument is brief and could use more explanation about why being informed matters (for example, how awareness helps children make safer choices or learn empathy). Due to the short length, a cap limits the maximum possible score.

Improvement suggestions:

- **Change:** "The news can teach children about different countries and important events." → "Explain why this matters: add that it gives children context and awareness so they understand why people need help and can feel empathy."

Giving the cause-and-effect (news → awareness → empathy or safe choices) makes the reason more convincing.

4

Rebuttal and Counter-Argument

Range:
0-5

The student acknowledges the opposing view: "However, some news can be scary. Children might feel worried..." and offers a rebuttal: "Parents should help children understand the news and explain it to them." This is a fair and connected response that explains how the main position can still hold.

Improvement suggestions:

- **Change:** "Parents should help children understand the news and explain it to them." → "Say how parents can help, for example: "Parents can watch news with their children, choose reliable reports, and talk about what happened afterwards.""

Specific actions make the rebuttal stronger and show how the solution works in practice.

<p>Structure and Organisation</p> <p>1 criteria</p>	<p>11 / 20</p>	<p>Structure and Organisation: The response has a clear introduction, a body with reasons, a paragraph acknowledging the opposing view, and a brief conclusion: e.g. introduction: "I think children should know..." body: "The news can teach..." rebuttal: "However, some news..." conclusion restates the opinion. Paragraphing helps the flow. Because the submission is short, a cap restricts the score.</p>
<p>Total</p>	<p>60 / 100</p>	<p>Sum of all criteria scores</p>

Assessing element	Total score	Annotations / Improvement areas
<p>Criteria breakdown</p> <div data-bbox="97 197 177 241"> <p>11</p> </div> <div data-bbox="97 253 177 315"> <p>Range: 0-20</p> </div> <div data-bbox="252 197 606 230"> <p>Structure and Organisation</p> </div> <div data-bbox="252 235 1493 353"> <p>The response has a clear introduction, a body with reasons, a paragraph acknowledging the opposing view, and a brief conclusion: e.g. introduction: "I think children should know..." body: "The news can teach..." rebuttal: "However, some news..." conclusion restates the opinion. Paragraphing helps the flow. Because the submission is short, a cap restricts the score.</p> </div> <div data-bbox="252 374 533 405"> <p>Improvement suggestions:</p> </div> <div data-bbox="309 409 1493 593"> <ul style="list-style-type: none"> • Change : "The piece ends: "In conclusion, children should be allowed to watch the news, but adults should make sure they only watch suitable news for their age."" → "Finish with a stronger closing sentence that sums the reasons and calls adults to act, for example: "With guidance, children can learn and stay safe, so adults should help them choose appropriate news."" </div> <div data-bbox="336 600 1334 631"> <p><i>A conclusion that ties reasons to the final request makes the argument feel complete and persuasive.</i></p> </div>		
<p>Expression and Style 2 criteria</p>	<p>10 / 20</p>	<p>Expression and Fluency: Sentences are clear and natural: e.g. "If children do not watch the news, they may not understand problems that people face." Some sentence structures are short and slightly repetitive, but the tone suits a persuasive piece for a primary student. The short length limits demonstration of sustained fluency.</p> <p>Vocabulary: Vocabulary is appropriate but basic (examples: "know", "important", "scary", "suitable"). A few stronger words would improve precision and persuasiveness.</p>
<p>Criteria breakdown</p> <div data-bbox="97 1137 177 1182"> <p>8</p> </div> <div data-bbox="97 1193 177 1256"> <p>Range: 0-15</p> </div> <div data-bbox="252 1137 542 1171"> <p>Expression and Fluency</p> </div> <div data-bbox="252 1176 1493 1265"> <p>Sentences are clear and natural: e.g. "If children do not watch the news, they may not understand problems that people face." Some sentence structures are short and slightly repetitive, but the tone suits a persuasive piece for a primary student. The short length limits demonstration of sustained fluency.</p> </div> <div data-bbox="252 1285 521 1317"> <p>Improvement suggestions:</p> </div> <div data-bbox="309 1321 1493 1505"> <ul style="list-style-type: none"> • Change : "The news can teach children about different countries and important events. If children do not watch the news, they may not understand problems that people face." → "Try combining sentences to vary rhythm: "The news can teach children about different countries and important events, so they are not surprised by problems people face."" </div> <div data-bbox="336 1512 1069 1543"> <p><i>Combining ideas makes the writing flow better and sounds more confident.</i></p> </div>		
<p>2</p> <p>Range: 0-5</p>		<p>Vocabulary</p> <p>Vocabulary is appropriate but basic (examples: "know", "important", "scary", "suitable"). A few stronger words would improve precision and persuasiveness.</p> <p>Improvement suggestions:</p> <ul style="list-style-type: none"> • Change : "'know'" → "use "be aware" or "understand"" <i>"Be aware" or "understand" is a bit more precise for describing how news helps a child think about events.</i> • Change : "'suitable'" → "use "appropriate" or "reliable"" <i>These words are more specific and persuasive when discussing what adults should choose for children.</i>
<p>Total</p>	<p>60 / 100</p>	<p>Sum of all criteria scores</p>

Assessing element	Total score	Annotations / Improvement areas
Mechanics 1 criteria	<div style="background-color: #333; color: white; border-radius: 15px; padding: 2px 10px; display: inline-block;">9 / 10</div>	Grammar and Mechanics: Sentence boundaries, punctuation and spelling are accurate for the most part. Examples like "For example, they can learn about floods and wars." are correctly punctuated. There are no major grammar errors.
Criteria breakdown		
<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> <div style="background-color: #333; color: white; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">9</div> <p>Range: 0-10</p> </div> <div> <p>Grammar and Mechanics</p> <p>Sentence boundaries, punctuation and spelling are accurate for the most part. Examples like "For example, they can learn about floods and wars." are correctly punctuated. There are no major grammar errors.</p> </div> </div>		
Total	<div style="background-color: #333; color: white; border-radius: 15px; padding: 2px 10px; display: inline-block;">60 / 100</div>	Sum of all criteria scores

Build your vocabulary power

Here are some related words you can explore and use in your next writing. Try writing a short paragraph using at least three of these words.

informative

Gives useful facts or knowledge.

A short, informative news piece can help children learn about a flood.

awareness

Knowing that something exists and understanding it a little.

Watching news builds awareness of events in other countries.

context

The background information that helps make sense of something.

Parents can give context so a child knows why an event happened.

reliable

Can be trusted to be true or correct.

Choose reliable reports so children do not learn wrong facts.

empathy

Understanding how someone else feels.

Learning about problems can grow empathy for people affected.

discussion

A talk where people share ideas or questions.

A family discussion after the news helps children understand it.

protect

To keep someone safe from harm.

Adults should protect children from images that are too upsetting.

appropriate

Suitable or right for a particular person or situation.

Parents should pick appropriate news for their child's age.



Feedback-Based Revision

A fully developed version built from your ideas and feedback

Full Improvement

How to use this: This is not a replacement for your writing - it is a learning tool. Compare it paragraph by paragraph with your own response. Notice how each reason is developed and how vocabulary is used.

I believe children should be allowed to watch the news so they can be aware of what is happening in the world, but they need help from adults. The news can be informative about different countries and important events, and this builds awareness and context. For example, learning about floods or wars teaches children why people need help and can grow empathy, which may make them kinder at school and ready to discuss ways to help.

If children never see the news, they might not understand why their classmates worry or why charities ask for help. Being informed means they can ask good questions and learn safe actions, not only scary facts. Parents can make news reliable and appropriate by choosing short reports and explaining the background.

Some news can be upsetting and children might feel worried. Wouldn't you want to learn about hard things with someone you trust? Parents should watch with children, explain what happened, and have a calm discussion so kids feel supported.

In conclusion, children should be allowed to watch the news because it helps their understanding and empathy, but adults must protect them by choosing appropriate, reliable stories and by talking about what they see.

 This response was generated based on your writing. Your original ideas and argument have been preserved.

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